

Visible Consistencies

- PIPRIP - Praise in Public, Reprimand in Private.
- First Attention to Positive Behaviour.
- Positive Acknowledgements.
- Consistent adult response:
 - Calm Assertiveness
 - Scripted Language
 - Relentless in expectations

"you can't teach children to behave better by making them feel worse. When children feel better they behave better"
- PAM LED

CHOOSE KINDNESS

Restorative Approach

At Tealing, we believe that positive relationships are essential in order for effective teaching and learning to take place. We are committed to promoting and maintaining positive relationships throughout school.

Our School Values

These values are consistently referred to during all behaviour interventions.

READY

RESPECTFUL

RESILIENT

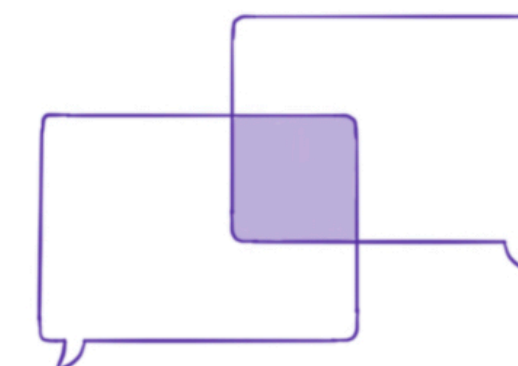
Parental Support

At Tealing, we value the support of our families and strive to develop positive relationships with all stakeholders. Any behaviour concerns/incidents are shared with parents either in person, over the phone or via Seesaw.

Restorative Conversations

Restorative conversations are used consistently to resolve conflict. We believe that consequence and punishment without repair does nothing to improve behaviour.

"Whenever you are stumped by the behaviour or you don't know what to do next, when nothing seems to work, Kindness is always the best response"
- PAUL DIX

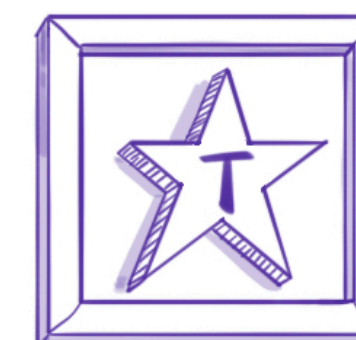


5 Magic Questions

*WHAT HAPPENED?
WHAT WERE YOU THINKING?
HOW DO YOU FEEL?
WHO HAS BEEN AFFECTED?
WHAT NEEDS TO HAPPEN NOW?*

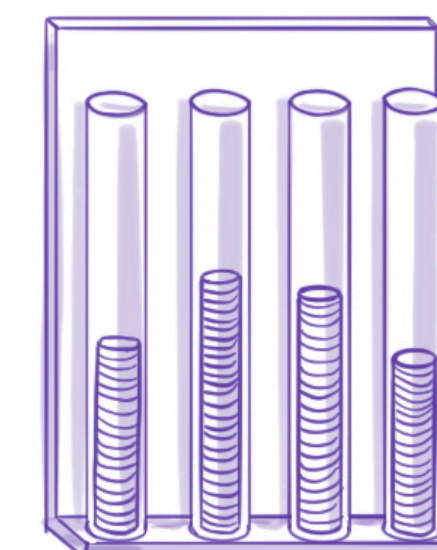
Over and Above

Tealing Stars are awarded at assembly every week to children who have gone over and above in fulfilling our school values. These are then displayed on our Wall of Fame.



House Points

Exemplary behaviour is recognised publicly and rewarded with house points. These can be awarded by any staff member anywhere in the school. There are termly/yearly prizes for the winning house.



5. REPAIR
- Restorative conversation between the child and the adult involved in the incident.
- 5 Magic Questions.

4. TIME OUT
- Call for SLT/ additional staff to support.
- Child may have to be removed.
- SLT to contact parents/ carers.

3. SANCTION
- Use scripted language.
- Deliver as soon as possible.
- Keep it rational (natural consequences).
- Sanctions are non-negotiable.

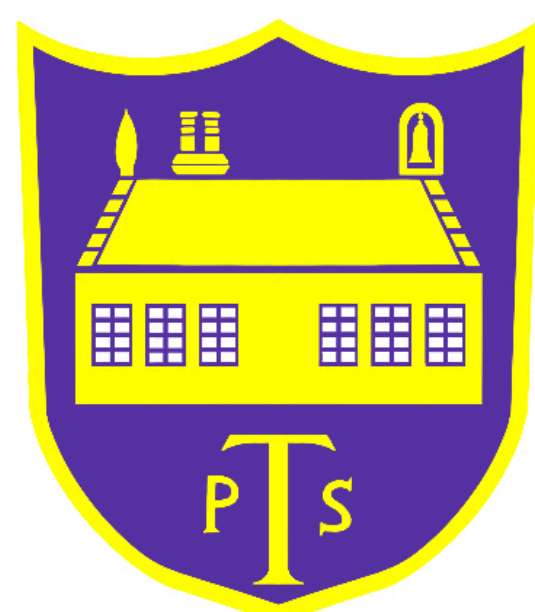
2. CAUTION
- Formal warning using scripted language.
- Separate the child from their behaviour.
- Present the child with a choice.
- Allow take-up time and avoid stand-offs.

1. WALK BY
A gentle reminder (verbal or non-verbal).

Rationale

We are supporting our children to be:

- Successful Learners
- Confident Individuals
- Effective Contributors
- Responsible Citizens



Tealing Primary School

Relationships Policy

